West Virginia

Conference Seminary.

Buckhannon, W. Va.

1896-7.

SEVENTH ANNUAL CATALOGUE

OF THE

WEST VIRGINIA CONFERENCE SEMINARY,

BUCKHANNON, W. VA.

FOR THE SCHOOL YEAR 1896–7.

Young people who think of going away to School are invited to read "Inducements to Students" on page 36.

BUCKHANNON, W. VA.
THOMAS MCCREERY, STEAM JOB PRINT.
1897.

Calendar 1897–8.

1897—June 4, Friday,—Examinations begin.
June 5, Saturday,—Recital by Department of Elocution, 8:00 P. M.
June 6, Sunday,—Baccalaureate Sermon, 10:30 A. M.
" —Seminary Love Feast, 3:00 P. M.
" —Annual Sermon, 8:00 P. M,
June 7, Monday,—Annual Concert, 8:00 P. M.
June 8, Tuesday,—Lecture by Bishop C. C. McCabe, 8:00 P. M.
June 8, 9, Tuesday and Wednesday,—Annual meeting of the Board of Trustees, Tuesday, 2 P. M., and Wednesday.
June 9, Wednesday,—Exhibit by the Art Department, 10:00 A. M.
" Wednesday,—Class Day Exercises, 2:30 P. M.
" Wednesday,—Public Program of Literary Societies, 8:00 P. M.
" Wednesday,—Examinations close, 12:00 M.
June 10, Thursday,—Commencement, 9:30 A. M.
" Thursday,—Reunion of Alumni.
" Thursday,—Reception by the President and Faculty, 8:00 to 10:00 P. M.
June 14, Monday,—Special Summer Session of Six weeks begins.

Summer Vacation.

1897—Sept. 2, Thursday,—Fall term of ten weeks begins, 9:00 A. M.
Nov. 10, Wednesday,—Fall term closes.
Nov. 11, Thursday,—Winter Term of fourteen weeks begins, 8:00 A. M.
Dec. 22, Wednesday,—School closes for holiday vacation of two weeks. P. M.
1898—Jan. 6, Thursday,—School resumes, 8:00 A. M.
Jan. 27, Thursday,—Day of Prayer for Colleges.
March 2, Wednesday,—Winter term closes, P. M.
March 9, Wednesday,—Spring term of fourteen weeks begins, 9:00 A. M.
March 18 and 19,—Programs of Literary Sociteies, 7:30 P. M.
June 16, Thursday,—Spring term closes; Annual Commencement.
June 20, Monday,—Special Summer Session of six weeks begins.

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Our Seventh Year.

This catalogue is issued at the close of the seventh school year of the Seminary. The institution has, during these few years, taken high rank in the character of its work and in the advantages offered. The attendance has been large from the first. Even its most sanguine friends have been surprised at the rapid development made in so short a time. The work of the first seven years has placed the Seminary in the front rank of the educational forces of West Virginia. The phenomenal success of the institution is without a parallel in the educational development of the State. It is very gratifying to note the manner in which the school has come into favor with the people, and the class of patrons it is drawing. The public generally has manifested strong confidence in the management and the future of the enterprise. All the various departments, including Literary, Normal, Musical, Fine Art, Business and Shorthand, are well sustained and well patronized. The former good attendance has been maintained this year in the face of the hard times.

During each year of its history, the school has been blessed with a gracious revival of religion. Such results are desired and expected constantly as a vital element in the life of the institution.

Location.

Buckhannon is almost an ideal location for an institution of learning. Hardly another town in West Virginia, or anywhere, has a natural site superior in beauty or healthfulness. It is delightfully situated on the uplands, about 1400 feet above sea level, near the centre of the State. Population about 2500. Railroads are finished or being built to almost every section of the State. The town is exceptionally healthful, well supplied with churches, HAS NEVER HAD A LIQUOR SALOON, and is probably as nearly free from evil influences as any town of its size in the country. The people are intelligent and hospitable, and are ready to extend a cordial welcome to students. The advantages of the Seminary are drawing to Buckhannon as a place of residence, a large number of the very best people.

Buildings and Grounds.

The MAIN BUILDING, is a fine structure, beautiful, substantial, convenient, and well adapted to school purposes. It is built of brick, 160x80 feet, three stories in height, and stands on an eminence overlooking the river and town, in the midst of a most beautifully situated cam-

pus of over forty acres. Few colleges are favored with equally fine grounds. The institution is to be congratulated on the acquirement of such a valuable property. The buildings are only a few minutes walk from the centre of town and from the railroad station. The portion of town surrounding the Seminary is rapidly building up.

Ladies' Home.

The Ladies' "College Home" stands two hundred feet south of the main building. (See cut.) It is a convenient and handsome structure of brick, well finished throughout in hard wood. It has steam heat, bath rooms and other modern conveniences, thus furnishing for the young ladies, who attend the Seminary, a complete "home" with every comfort. The building is superior to those of most boarding schools for girls, and offers accommodations not equaled anywhere else in the State. Besides the rooms, neat and well furnished for students, it contains kitchen, dining room, parlors, an assembly room and teachers' apartments. The life in the Home is pleasant and attractive. The young ladies are given all needed freedom, and yet are under the guiding and moulding influence of refined, Christian teachers. *It is a home such that no mother need fear for the moral, social or mental welfare of her daughter who enters it.*

Design and Scope of the School.

The design of the Seminary is to furnish to students of both sexes opportunities for a thorough education under Christian influences. It will be the aim of the institution not simply to produce scholars, but *to develop character*, to promote Christian culture and the truest refinement of thought and conduct. *The institution offers such facilities as are not found in any other institution in West Virginia*, and amid such helpful and elevating moral and religious influences, as are almost sure to result in great and lasting good to the student. The various departments of instruction, including Literary, Normal, Musical, Fine Art and Commercial, furnish to almost all classes of students the advantages that they may seek. It is the intention of the authorities to establish full college courses just as soon as the resources of the institution will permit. The institution has full college and university powers. So far as the courses extend, the work is equal to the best. We hope some benevolent friend of the Seminary will, ere long, endow the institution so that it may be raised to the full college grade. We greatly need $100,000 toward this end. A first class college is much needed in the heart of West Virginia. We are now teaching about one-half of the college curriculum.

Religious.

The institution is under the patronage and control of the West Virginia Conference of the Methodist Episcopal Church, and is positively Christian, though in no sense sectarian. Ten denominations, including Catholics. have been represented among the students. Students attend daily chapel exercises, and on the Sabbath one of the several churches in town, such as they or their parents may select. The Bible is accorded a prominent place in the work of the school. Every Sunday afternoon a religious meeting for the students, led by the President or one of the Professors, is held in the Seminary Chapel. This has proven to be a very helpful and attractive service, resulting in many conversions. There are also other meetings, which bring together the Christian students in consultation and prayer for their unconverted companions. A half hour noon meeting is maintained daily by the students. A revival spirit pervades the school during almost the entire year. Almost without exception, our students are helped in their moral and religious life by their attendance at the Seminary. Among the students is a large number preparing for the Christian ministry. Students for the Christian ministry have formed a club for mutual improvement and instruction.

Courses of Study.

The courses of study offered in the Literary department are the CLASSICAL, SCIENTIFIC, LITERARY and NORMAL.

Classical Course. In this course, Latin and Greek are the principal studies. Due attention is given to Mathematics, History, Natural Science and English.

At present the regular Latin course extends through three years, with a fourth year's work optional. During the first year, special attention is devoted to etymological forms and to Latin composition ; also selections from Cæsar are read. During the second year four books of Cæsar and four orations of Cicero (*In Catilinam*) are read ; the third year Cicero's Pro Roscio and Archias and the first six books of Vergil's Aeneid. The fourth year's class, this year has read Cicero's De Officils, Livy, Books 21 and 22, and Tacitus's Annals, Books 1 and 2. Much attention is given throughout the course to translating English into Latin. The regular work in Greek covers two years, and includes the usual drill in Grammar and Composition, Anabasis and one term of Homer's Iliad. The third or extra year of Greek is given to the study of the Memorabilia and the Odyssey or Herodotus.

Scientific Course. This course includes the same amount of Latin as the classical, but omits the Greek, and requires, instead, more natural science. The student may also elect German or French. Apparatus and experiments are used in teaching and illustrating the Natural Sciences.

Literary or Modern Language Course. In this course, at least one year of Latin and two of Modern Language are required, History, Science and Literature receive careful attention. This course is much the same as that usually pursued in ladies' seminaries, and with its range of electives will prove very attractive. Young ladies are permitted to substitute Music or Art for certain of the other studies in this course, thus making a very attractive elective course differing from all the others.

The course in French and German extends through two years in each language.

The first year in each is devoted to a careful study of Grammar and to translating easy prose selections. The second, to writing the languages and to reading standard works. The first French class this year completed Whitney's Complete Grammar and Keetel's Analytical Reader. The second class have read La Tache du Petit Pierre, Holt's Choix de Contes Contemporains, Dumas La Tulipe Noire, About's Le Roi des Montagnes, George Sand's Nanon, Racine's Athalie, Esther and Iphigenie, Corneille's Le Cid, and Moliere's Le Misanthrope. The first German class completed Otis's Elementary German Book, Cook's. Otto's Grammar (part 1), Heath's Studien and Plaudereien (first series), Immensee and Die Jungfrau von Orleans. The second class will complete Cook's Otto's Grammar and Studien und Plaudereien (second series), Hoeher als die Kirche, Hermann und Dorothea. Wilhelm Tell, Dietegen, Der Rittmeister von Alt Rosen, Marie Stuart and Iphigenie auf Tauris.

In MATHEMATICS the work covers Higher Arithmetic, Geometry, University Algebra and Trigonometry.

At present each course covers five years, two years being preparatory work, but may be finished in much shorter time, according to the advancement on entering. An extra year has been added, but will not be required of those who wish to finish the regular course, being optional. It should be noticed that these courses carry the student well into the college course at any institution, and almost through the courses of many of them. Students in all the courses are permitted to take work in the Music or Art Department, and a large number, particularly of the young ladies, do this.

AN ELECTIVE COURSE, differing from any of the preceding, may be made up from other courses.

MAIN BUILDING.
LADIES' HALL

Special to Public School Teachers.

Normal Course. To this course on a new plan we particularly invite the attention of public school teachers. Let every teacher into whose hands this catalogue shall come, read carefully what follows, and then examine the course. Many teachers who are anxious to complete a course of study, find it very difficult to do so because of the necessity of remaining out to teach during the winter. To such, the following course of study, *so arranged that they can attend the spring and fall terms, teach a winter school, and still complete a year's work, will be most welcome.* Many are anxious to pursue a course who can do so only on this plan. It is genuine self-help. Let no young persons of either sex, despair of obtaining a good education. You can enter on this course, and by perseverence, PUT YOURSELF THROUGH BY YOUR OWN EFFORTS. Besides this plan, so helpful to the teacher who is poor in purse, the other courses and the many collateral advantages of the Seminary furnish unusual inducements to normal students. As will be seen by examination, the normal course is one of the best, combining as it does, with the usual studies, and two years of Latin, a very full training in the professional work of the teacher under the direction of the efficient and skillful Principal of the normal department. The student is assigned some reading or work to do during the winter while teaching, upon which he is examined on his return in the spring. Upon the satisfactory completion of the course, the student will receive the degree of Bachelor of Pedagogy (B. P.) Correspondence with the Principal of the Normal Department, will receive prompt attention. Already a large number of teachers have pursued this course. The young teacher should notice that rooms and boarding are so reasonable that students *can pay tuition* and yet spend no more than in other schools that have free tuition. Write to us about the normal work.

A State Certificate. An act has been passed by the Legislature of West Virginia which opens the way for graduates of the Seminary to obtain State Certificates without examination, on the same conditions as the graduates of the State Normal Schools or the State University. The law provides that "The second class certificates shall be issued upon application, without examinaton, to graduates of other schools in this State whose grade of work is equal in all respects, in the judgment of the board, to the State Normal School and its branches." This is designed to include such institutions as the Seminary. Let public school teachers take note of this advantage. It furnishes an additional incentive for teachers to attend the Seminary.

Preparing for Teacher's Examination. Special review classes are organized during the spring term each year for the benefit of teachers and others who wish to prepare for the county examination. A large number of young men and young women avail themselves of these advantages. All the studies on which teachers are examined are taken up at this time, and new classes organized as the needs of students require. **The six weeks summer term** also furnishes teachers opportunity for review and preparation for examination.

In All Courses the student has the privilege of electing certain studies suitable to his individual taste, or adapted to his prospective calling in life. It is our purpose to meet the real needs of students so that each one may find his proper place and do the best work of which he is capable.

English Language.

Special attention will be given in all the courses to the study of English, which is the essential basis of a thorough education, but in many schools is greatly slighted. Grammar, Rhetoric and English Literature are given a prominent place in all the courses. That very important subject "The art of putting things," will receive careful and constant attention.

Rhetoricals.

Rhetorical exercises consisting of Essays and study of the English Classics, are required of regular students. The Senoir and Junior classes occassionally appear before the whole school.

All pupils are required to take spelling up to the Junior year, unless they are excused by the Faculty.

Examinations.

The examinations are made sufficiently rigid to test the student's acquaintance with the subjects. A final grade or seventy on the basis of one hundred is required for advancement in each study. Any student falling below seventy must either take the study over again or pass another examination.

The examinations at the end of each year will be conducted in the presence of a committee of visitors appointed by the Conference.

Giving or receiving aid on examinations will be considered a serious offense, and any one so offending will be dealt with accordingly. Students completing one of the regular courses will receive a diploma. A permanent record of all grades is kept at the office and at the end of each term, the standing of each student is reported to parent or guardian. Upon request the student may obtain a special examination on any study not taken in school, and receive credit for the same.

Selecting Studies.

New students will first consult the Faculty concerning their studies. It is usually the best policy for students to enter upon a regular course of study, even if they are not sure they can remain to complete it. Changes in a course once selected may be made for reasons satisfactory to the Faculty. Students are warned against undertaking too many studies, although every student is permitted to take all the studies he can carry. Not how many, but how well, is of first importance. The wisest policy for the new student is to accept the advice of the Faculty as to what studies to pursue. Many who insist on their own selection, see their mistake when it is too late to remedy it. A student rarely, if ever regrets having started in one of the regular courses, but many regret the opposite course. Students will not be held back, but will be allowed to complete a course as rapidly as they may be able.

Preparatory Course.

THE PREPARATORY COURSE, covering two years, provides thorough instruction in the English branches for students not qualified to enter on the regular courses of study. (See course below.) No definite age is fixed for admission, but it is seldom that a student under fourteen can enter to advantage. Primary pupils are not received. A boy or girl should have some knowledge of Grammar, and a good start in Third Arithmetic before coming to the Seminary.

We do not advise parents to send boys who are very young unless they are exceptionally raliable and studious. Girls can be safely sent at an earlier age on account of the safeguards thrown around them in the Ladies' Home.

	FALL TERM.	WINTER TERM.	TERM.
FIRST YEAR.	3rd Arithmetic. Harvey's Grammar. Intermediate Geography. Spelling and Rhetoricals.	3rd Arithmetic. Harvey's Grammar. Intermediate Geography. Spelling and Rhetoricals.	3rd Arithmetic. Harvey's Grammar. Intermediate Geography. U. S. History.
	FALL TERM.	WINTER TERM.	SPRING TERM.
SECOND YEAR.	Higher Arithmetic. " English. U. S. History. Spelling and Rhetoricals.	English History. Higher Arithmetic. " English Grammar. U. S. History.	Higher Arithmetic. " English. Physical Geography. Physiology.

On the Following Pages

are the courses of study arranged by terms. The preparatory studies are the same for each course, and should have two years as above.

Only the first three years of the following courses is required for graduation in the Seminary. The fourth year is designed for students who wish to continue their education beyond the limit of the present courses. A number of students are taking this extra year.

COURSES OF STUDY.

		CLASSICAL.	SCIENTIFIC.
FIRST YEAR.	FALL.	Algebra, Elementary, [4] Civil Government, Latin, First Book, Rhetoric, [3] and Composition.	Algebra, Elementary, [4] Civil Government, Latin, First Book, Rhetoric, [3] and Composition.
	WINTER.	Algebra, Elementary, American Literature, Latin, Rhetoric. [3] and Composition.	Algebra, Elementary, American Literature, Latin, Rhetoric, [3] and Composition.
	SPRING.	Algebra, Higher, Physics, Latin, Grammar and Cæsar, Rhetoric, [3] and Composition.	Algebra, Higher, Physics, Latin, Grammar and Cæsar, Rhetoric, [3] and Composition.
SECOND YEAR.	FALL.	Algebra, Higher, Physics, Latin, Cæsar, Greek, First Book.	Algebra, Higher, Latin, Cæsar, Geology, Physics.
	WINTER.	Mythology, and Eng. Bible, [3] General History, Latin, Cæsar, Greek, First Book.	Mythology, Eng. Bible, [3] General History, Latin, Cæsar, Chemistry.
	SPRING.	Advanced English, [3] General History, Latin, Cicero, Orations, (Catiline) Greek, Grammar and Anabasis.	Advanced English, [3] General History, Latin, Cicero, Botany.
THIRD YEAR.	FALL.	Geometry, [4] Latin, Cicero (Pro Roscio & Pro Archias). Greek, Anabasis, Rhetoric and Criticism [4].	Geometry, [4] Latin, Sallust, Astronomy, Rhetoric, and Criticism. [4]
	WINTER.	Geometry, [4] English Literature, [4] Latin, Vergil, Aeneid, Greek, Anabasis.	Geometry, [4] English Literature, [4] Latin, Vergil, Aeneid, Ethics.
	SPRING.	Geomtry, [4] English Literature, [3] Greek, Iliad, Latin, Vergil, Aeneid.	Geometry, [4] English Literature, [3] Latin, Vergil, Aeneid, Psychology.
EXTRA YEAR.	FALL.	Latin, De Senectute and De Amicitia, or [De Officiis. Greek, Odyssey, University Algebra, English, [3], or Modern Lang.	Latin and Mathematics, same as Classical Course, German or French, English. [3], or Modern Lang.
	WINTER.	Latin, Livy, (Books 1 & 2, or 21 & 22.) Greek, Herodotus, Trigonometry, or Modern Lang. Political Economy. [3]	Latin and Mathematics, same as Classical Course, German or French, Political Economy. [3]
	SPRING	Latin, Tacitus' Annals (Books 1 & 2.) Greek, Memorabilia, Botany, English or Elocution.	Latin. German or French, English or Elocution.

COURSES OF STUDY.

		LITERARY.	NORMAL.
FIRST YEAR.	FALL.	Algebra, Elementary, [4] Civil Government, Latin, First Book, Rhetoric, [3] and Composition.	Algebra, Elementary, [4] Civil Government, Rhetoric, [3] and Composition, Mental Arithmetic.
	WINTER.	Algebra, Elementary, American Literature, Latin, Rhetoric. [3]	Rhetoric, American Literature.
	SPRING.	Algebra, Higher, Physics Latin, Grammar and Cæsar, Rhetoric. [3]	Algebra, Higher, Physics, Rhetoric. [3] School Management and methods, White.
SECOND YEAR.	FALL.	Algebra, Higher, Physics, German or French, Geology.	Algebra, Higher, Physics, Geology, Latin begun.
	WINTER.	Mythology, and English Bible, General History. (5) German or French, Chemistry or Political Economy.	Political Economy, General History, Latin, First Book. History of Education.
	SPRING.	Advanced English, [4] General History, German or French, Botany.	English, [3]. Latin, Cæsar. Botany, Pedagogy, General History.
THIRD YEAR.	FALL.	Geometry, [4] German or French, Astronomy, Rhetoric and Criticism. [4].	Geometry, [4] Latin, Cæsar. English Literature, [3] Astronomy, Rhetoric. [4]
	WINTER.	Geometry, [4] English Literature, [4] German or French, Ethics or History of Education.	Geometry, [4] Latin, Cæsar. Ethics, English Literature, [4]
	SPRING.	Geometry, [4] English Literature, [3] German or French, Psychology.	Geometry, [4] Latin, Cicero's Orations Psychology, English Literature, [3]
EXTRA YEAR.	FALL.	Latin, Cæsar, or University Algebra, German or French, English, Music, Art or Elocution.	This additional fourth year is optional, in the Classical, Scientific and Literary courses and therefore not required for graduation in any of the courses. Those who take it are that much nearer the end of the full college course. During the second and third years of the Literary course, Music or Art may be substituted for certain other studies. This provision is made for young ladies only.
	WINTER.	Latin, Cæsar or Trignometry, German or French, Political Economy, Music or Art.	
	SPRING.	Latin, Cicero's Orations, German or French, English, Music or Art.	

Music Department.

The Music Department has taken high rank, and is doing excellent work. The department has been larger during the past year than ever before. Eight pianos are in constant use in the buildings. Quite a number of students come to the Seminary solely for the study of music. Many others devote part of their time to it. Arrangements will be made to accommodate all students whether they devote a part or all of their time to music. Some young ladies combine music with work in the Art Department, others take literary studies.

Piano Forte.

No instrument is so generally studied as the Piano Forte, and yet good performers are rare. The result is undoubtedly due, chiefly to careless practice, and frequently to the want of a complete and thorough system of instruction. Great pains will be taken to give pupils the correct position of the hands, the right fingering, and all the various details of a thorough technique. Careful attention will be paid to the art of phrasing and the proper conception of the composers studied. To all who come with earnest desire to learn, we hope to give satisfactory results.

A course of four years is necessary for graduation. The time may vary, however, according to the ability and perseverence of the pupil.

Piano Course.

FIRST YEAR.

Elements of Notation and Technique.
Formation of Major and Minor Scales.
Czerney's or Kohler's First Studies.
Kohler's op. 181, or Duvernoy's Opus 120.
Knorr's or Henselt's Technique.
Schmidt's Opus 16.
Clementi Sonatinas.
Easy Selections from Classical and Modern Composers.

SECOND YEAR.

Bertini's Studies, op. 29.
Heller's Studies Opus, 45.
Hayden's Sonatas, (11—20.)
Czerney's Studies, op. 229 and 718.
Heller's Studies, op. 16.
Turner's Octave Studies.
Kohler, op. 128.
Selections from Classical and Modern Composers each year.

THIRD YEAR.

Kullak Octave op. 48, part II.
Mozart's Sonatas.
Cramer's Studies.
Clementi Gradus.
Ensemble Playing.

FOURTH YEAR.

Clementi Gradus continued.
Bach Invention.
Moscheles op. 70.
Beethoven Sonatas.
Ensemble Playing.

Scales and Arpeggios in their different forms, thoroughout the course.

Each candidate for graduation will be required to take a thorough course in Theory and Harmony. Musical History and Biography are to be studied, also Rhetoric and Literature.

Organ.

Thorough and systematic instruction will be given those desiring it, on the organ.

Voice Culture.

The Vocal Department is in charge of a competent and experienced teacher and has a regular outlined course of Study. Particular attention is paid to correct breathing and production of tone.

Technical exercises are given to develop flexibility, purity and power.

Exercises in Scales and Solfeggi, and studies by Concone, Brambilla, Marchesi, Dutgen, Panofka, Lamperti and others.

Special attention is given to interpretation of song, that a poetical and musical sentiment may be the result, giving clear enunication of words, and a correct rendering of the spirit.

Soprano, alto, tenor and bass voices are carefully trained in this department.

Selected songs by classic and modern composers accompanying the regular studies are given at the discretion of the teacher.

Pupils are trained to sing in duos, trios and quartettes. Advanced pupils can be fitted for singing in church, concert or oratorio.

A special course is provided for those who wish to qualify themselves as teachers in individual or chorus work. A chorus class is formed for those who desire it.

A class for general information on musical topics is frequently held.

Violin.

During the past we have been able to offer instruction on the violin, and hope to continue it.

A Practice Clavier

has been provided for the use of piano students. This new and valuable instrument is used in the leading music schools to secure the finest technique.

Concerts.

Recitals will be given occasionally during the year, at which the pupils will perform selections from the music learned in the regular course of instruction, thereby enabling them to exercise their powers, and to acquire that confidence which is necessary to a creditable performance before others. At least two public concerts are given each year by the department.

Art Department.

A beautiful well lighted room is appropriated as a Studio which is in charge of a competent teacher of experience.

It is the object of this department to develop in the student's mind a correct idea of form, as well as an appreciation of the beautiful; also to train the powers of observation, until the student is capable of working independently from life, and is able to sketch from nature.

A thorough understanding of the principles of drawing is followed by the study of form from simple models; afterwards by studies in still life, sketching from nature, also from life.

Course of Study.

FIRST YEAR.

FALL TERM.

Outline drawing from objects in pencil.
Light and shade in pencil and charcoal.

WINTER TERM.

Drawing in charcoal and pencil.
Mythology.

Art Studio. Greek Recitation Room. Society Hall. Music Room.

SPRING TERM.

Sketching from nature.
Drawing in charcoal from objects and casts.
English Grammar and Rhetoricals throughout the year.

SECOND YEAR.

FALL TERM.

Perspective.
Drawing in charcoal from antique.
Art Readings throughout the year.

WINTER TERM.

Drawing in charcoal from antique.
Course of lectures on Perspective.
Painting in Water Color.
Sketching from nature in pen and ink.

SPRING TERM.

Drawing in charcoal from antique.
Water Colors.
Rhetoric and Rhetoricals throughout the year.

THIRD YEAR.

FALL TERM.

Painting in Oil.
Drawing in charcoal from living model.
Art history throughout the year.

WINTER TERM.

Chorcoal Drawing from living model.
Painting in Oil.

SPRING TERM.

Painting from still life.
English Literature throughout the year.

Drawing includes charcoal drawing, and drawing from casts and still life, and crayon portraits.

Painting includes Pastel, and China Painting, oil and water colors from life, still life and the flat.

Students in the Art Department are subject to the same regulations as in other departments.

Tuition, at least for half term, must be paid in advance. Deduction for absence from lessons in case of protracted illness.

During commencement week there is an exhibition of work done by students of this department.

Commercial Department.

JOHN F. CASKEY, Principal.

The Business College connected with the Seminary is first class in every respect. It has already met with marked success, and is doing fine work.

The advantages of the situation of our Business College, over those located in large cities, is worthy of careful consideration. *Expenses are much lower, board much cheaper, and there are fewer temptations to students.* The moral influences thrown about the student are of great importance, and parents may feel safe in sending their sons and daughters here.

We claim for our Business College *a degree of thoroughness possessed by no other in the State.* In no branch of education is there so much temptation to superficial work as in the Business College. So called "Business Colleges," some of which in flashy advertising promise far more than they can fulfil, abound. Let young people beware of schools that are purely business ventures. Some business colleges promise to secure situations for their graduates. Beware of such. *The first-class school makes no such promise.* We will, however, gladly assist our students, and when one is qualified, a position can usually be found.

This department has all the necessary appliances for imparting a thorough business education, and we claim for it the following points of superiority over many other business colleges:

1. Rates of tuition and living expenses lower.

2. A grade of scholarship decidedly higher, including as it does, a more complete course, and more English.

3. Opportunities for pursuing desired studies in other departments of the Seminary, and the careful personal oversight of faithful instructors.

4. Free access to library and the literary and religious privileges of the school.

5. Freedom from the bad influences that are always found in large towns and cities.

What We Propose.

In issuing this Catalogue of the Seminary Commercial Department, we wish to set forth the advantages of a well organized Business College attached to a school of the class and standing of the Seminary. We do not boast of a Business College located on the main business street of a city and surrounded on all sides by saloons, but we wish to

set forth the advantages of a Business College located in a town which has never had a saloon, one whose students are constantly under the best moral and Christian influences. The appreciation of these things is manifested by a discerning and intelligent public, as shown by the class of young men and women which is constantly coming to our institution for a business education.

Our aim is to give to young men and women an opportunity of getting an education that will be of inestimable value to them no matter what calling or profession they may choose as their life work. Our aim is to do thorough work in the shortest possible time and at the least expense. Finally we assist our worthy graduates in securing good paying positions.

Colleges and Universities are being awakened to the fact that in addition to a classical or scientific education, a thorough business training is important, and graduates should be equipped for either a business or professional life.

A business course stimulates energy and self-reliance and starts young men on the surest road to success.

The time is past when a young man can hope to succeed without a fair knowledge of business methods and customs. If he does not acquire it in a business college he will pay a much greater price for it in the school of experience.

The principal of this department is a man of much experience in business college work. He has taught five different systems of bookkeeping in four different States, viz :—Ohio, Iowa, Michigan and West Virginia. While in Michigan he was employed in the Commercial department of Caton's College of Commerce, Detroit.

Time of Entering.

Students may enter at any time during the year, but are advised to enter at the beginning of a term.

Stationery.

A full line of Stationery is kept in this department, from which students may purchase from time to time as desired.

Penmanship.

We believe that we are the first in the state to offer a professional course in penmanship. Penmanship is one of the essentials of a Business or Shorthand course, and we require of each student that he shall practice writing as regularly as any of the other studies. We go farther

than this: we offer to those who are desirous of fitting themselves for teaching penmanship a course that is second to none.

This course will include Plain and Ornamental Penmanship, Plain Business Writing, Engrossing, Lettering and all kinds of Flourishing.

We will be assisted next year by a young man who is a graduate in penmanship, and who has also been a student of the Zanerian Art College, of Columbus, O. This enables us to give any kind of instruction in penmanship that may be desired.

Send for specimens of penmanship.

Shorthand and Typewriting Department.

J. F. CASKEY, Principal.

The Phonographic and Typewriting Department of the institution has shared the general prosperity of the Seminary in its phenomenal growth.

The busy world hardly yet realize that an entirely new profession has been created by its demand for a more rapid mode of transacting business. Phonography may be termed the universal profession because it has been created by the general demand of all professions and occupations. The lawyer, minister, corporations, the state, the court, the press and the public all claim the services of the stenographer to record and transcribe their words.

A thorough knowledge of shorthand and typewriting must be complemented by the *general educational qualifications* necessary to success in its practical applications. The popular delusion that any one may succeed in this profession notwithstanding defective spelling and composition, has been dispelled. A more sober and common sense view has taken its place. In order to meet this demand more fully we have placed these necessary requisites in the course. Young men and women now look upon phonography as a profession and will no longer enter it without a thorough training.

Typewriting.

This important branch is given special attention. The following is the course of study in typewriting.

Location of letters. Proper fingering and evenness of touch. Graded exercises in words. Commercial, legal and legislative phrases Business correspondence, headings, titles, addresses, etc. Spelling, punctuation, capitalization, etc. Letters and circulars relating to all kinds of transactions. Miscellaneous forms of reports, receipts, bills, etc. Legal forms and testimony.

Regular exercises in spelling from dictation. Miscellaneous exercises in writing from dictation. Technical expressions and abbreviations. Speed exercises. Copying from manuscripts. Transcription of shorthand notes. Exercise in writing without looking at the key-board. Mechanism, adjustment and care of machine.

We feel confident in presenting this course to the young men and women of West Virginia and adjoining States, that this department offers facilities for acquiring phonography and typewriting that are not excelled by any school and equaled by few.

The class work is so arranged that a student may enter at any time. A diploma will be granted to pupils who satisfactorily complete the full course, and attain the required speed in new matter.

New Typewriters of the best makes are used in this department.

Aim of This Department.

This department is under the direct supervision of Mr. J. F. Caskey, Principal of the Commercial and Shorthand Departments.

The aim of this department is to give to young men and women a thorough course in shorthand and such other branches as will best qualify them for all kinds of stenographic work.

Commercial Law, Grammar, Spelling and Plain Penmanship are included in this course, and all students are required to pass satisfactory examinations in those branches before they will be graduated.

We have placed the tuition so low that it is within the reach of every one that earnestly desires to become a stenographer.

We do this because it is not advisable for a student to take a part of a course and then depend on completing the work out of school, as there is not one in a hundred that ever does or can do it.

Both the "Ben Pitman" and "Cross Eclectic" systems of shorthand are taught. These systems are so well known that it is unnecessary to discuss their merits here.

Students can enter this department at any time of the year. No vacation.

COURSES AND TUITION RATES.

I. BUSINESS.

The Business Course includes Bookkeeping (single and double entry,) in all the latest and most approved methods of Cash Journals, Journal Day-Book and Special Column Journals.

Our Banking Course is thorough and up to date.

Spelling, Commercial Law, Business Arithmetic, Business Forms and Plain Business Penmanship are taught in such a manner as will best qualify the student for the practical duties of the business world.

Tuition and all Books in this course, (including text-books, practice paper, blank books, etc.) (Time Unlimited.) $40.00

II. PENMANSHIP.

This course which is intended especially for those who wish to prepare for teaching the art, includes, Plain and Ornamental Penmanship, Plain Business Writing, Engrossing, Lettering and all kinds of off-hand Flourishing.

Tuition in this course is $8.00 per month, $15.00 for two months, $20.00 for three months, and $6.00 per month thereafter.

Plain Penmanship fall term, $2.50. Winter and spring, $3.00.

III. SHORTHAND AND TYPEWRITING.

This course embraces Shorthand, (Ben Pitman or Cross Eclectic) Commercial Law, Spelling, Plain Penmanship and Grammar.

Tuition and all Books and Paper used in the course, (Time Unlimited), $40.00

All Tuition is payable in advance.

For further information, address,

J. F. CASKEY, Principal,
BUCKHANNON, W. VA.

Department of Elocution.

This department has had a prosperous year and has given good satisfaction to its patrons. Many students combine class or private lessons in elocution with their work in other departments. Some take Elocution only, others Delsarte only. A public recital by the pupils is given occasionally before the school.

A *course of expression* includes:

(1.) *Development of Mind*—Intellect, Emotion and Will Power.

(2.) *Development of Body*—Strength, Activity and Endurance.

(3.) *Appropriate Use of Mind and Body*—For Voice, Action and Gesture.

The following points are covered in VOICE DEVELOPMENT AND CULTURE:

(1.) *Breathings*, for Vigor and Energy of Speech.

(2.) *Vocal Calisthenics*, for Ease and Fluency of Utterance.

(3.) *Vocality Drill*, for Fullness, Depth and Purity of Tone.

(4.) *Articulation*, for Distinctness and Accuracy of Utterance.

(5.) *Pitch and Force of Vocality*, for Modulation, Melody and Power.

(6.) *Subvocality and Aspiration*, for Strength and Emphasis.

(7.) *Accentuation*, for Words, Phrases and Sentences.

(8.) *Time, Respiration and Pause*, for Naturalness and Ease.

(9.) *Inflection, Waves and Slides*, for Vocal Flexibility.

(10.) *Concentration of Tone*, for Intensity and Effect.

Physical Culture.

A *course of training* for development and grace of movement. A combination of systems which *trains* and *develops* the muscles, giving energy, ease, power and strength. *Has been pronounced the best system in America.*

Rates of Tuition.

Private lessons in Elocution, two per week for Fall Term,	$9.00
Winter or Spring term—14 weeks,	12.50
Single lessons 50 cents per lesson,	
Two in a class, two lessons per week, Fall Term, each	$7.00
Winter or Spring Term, each,	9.75
Four in a class, Fall Term, each,	5.00
Winter or Spring Term,	7.00
Ten or more in class, each,	8.00
Delsarte,	$1.50 $3.00 and $4.25 each per term.

General Information.

Admission.

The school will begin work at 9 a. m. on the day announced. Classes will be formed and lessons assigned at once. Although students may enter at any time, they are urged to be present the first day of the term. *This is important in the Fall term* and *especially* for those who expect to take a regular course of study. Students often suffer inconvenience for a whole year on account of two or three weeks lost at the opening of the term. New students should bring a letter of recommendation from pastor or teacher, and if possible a statement of studies already pursued. If a student comes from a high or Normal School or Seminary, let him bring a list of studies pursued with grades.

Enrollment.

The first duty of all students on arrival at school also at the opening of each term, is to enroll at the President's office. Students will not be admitted to recitations until they have enrolled.

Any student desiring to sever his connection with the school, except at the end of a term, must obtain permission from the President.

Discipline.

The discipline of the institution is kind, but firm. Such rules as experience has proved necessary for the maintenance of good order are adopted. The Faculty endeavor to look after the welfare of the students, aiming to supply as far as possible, the lack of parental counsel and control. It is just to say that the Seminary has a marked influence foor good on the lives of its students. The institution has made a reputation for good order and good morals. None but persons of good moral character need apply for admission. While we seek to help every student to form right habits of life, the incorrigible are not wanted; the Seminary is not a reform school. *Entering the Seminary is considered a pledge to obey the rules of the institution, and students may enroll only on this condition.*

How to Reach Buckhannon.

The West Virginia and Pittsburg R. R. passes through Buckhannon and connects with the B. & O. R. R., at Clarksburg, forty miles distant. The Sutton Branch and Gauley Extension open to travel a section of the State hitherto unreached by rail. Trains leave Clarksburg for

Views in Ladies' Hall.

Buckhannon at 10:20 a. m. and 4:00 p. m. Students can reach Buckhannon in a day or less, from Wheeling, Parkersburg and Cumberland. Buy tickets and check baggage through. If possible students should reach here a day before the opening of the term in order that they may arrange for rooms and boarding.

To the New Student.

If you are personally unknown to us, do not fail to bring a cetificate of good moral character. We seek only such students as intend to be gentlemen and ladies while in the Seminary. Please read all the regulations, etc., in the catalogue in order that you may know precisely what is expected of you. If no one is at the train to meet you, leave your trunk at the station and come to the Seminary, unless you have friends in town. There information concerning rooms, boarding, etc., can be obtained.

All students, who expect to enter, are requested to make their purpose known to the President in advance, by letter. Lady students especially, should do this, and also state whether they desire us to reserve a room for them in the Ladies' Hall. They should state just when they will arrive, and they can be met by the school authorities at the station. If young ladies are not met on arrival by a representative of the faculty, they should come at once to the Ladies' Hall. There is no lack of suitable boarding places, at all times, and prices are lower than formerly.

We cordially invite studious and well disposed young people of both sexes to our halls, and promise them thorough and systematic training.

Our aim is not to hurry students through a course of study in a superficial manner, but to teach them habits of observation and thought, to qualify them for true living and the highest success by making them masters of their own powers.

Rates of Tuition.

Literary Studies. All Regular Courses.

Fall Term of ten weeks,	$ 7.00
Winter and Spring terms of fourteen weeks each, per term,	10.00
For the year, if paid at the opening of Fall Term,	25.00
Incidental Fee per term, due from all students,	.25
Charge for Diploma at Graduation,	1.50

Tuition for part of Term, for those who enter late, 90 cents per week.

For rates in Business, Short-Hand and Elocution, see under those departments. Chemistry $1.00 extra.

Music.

Piano or Organ Private Lessons, two per week,	Fall Term,	$10.00
" " " " " "	Winter Term,	14.00
" " " " " "	Spring Term,	14.00
" " " " one "	just half the above rates.	

Voice Culture—Private Lessons same as on instrument.

Students are permitted to make up lessons that have been missed for a good reason.

Use of Instrument, piano, organ or practice clavier, from 15 cents per week upward, depending on the amount of time used.

Chorus Drill, per term, $1.50.

Art Department.

Drawing, . .	Fall Term, $6.50	Winter or Spring Term,	$	9.00
Crayoning Portraits,	" " 8.50	" " "		12.00
Painting, Oil, Water, Pastel,	" 8.50	" " "		12.00

Students who are pursuing the regular Art course, pay $1.50 and $2.00 per term for the English study included in the course.

A special rate is given in free hand drawing designed particularly for the benefit of public school teachers, $1.50 per term.

Remarks.

Tuition is payable in advance. All bills should be settled in full by the middle of the term.

Tuition will be refunded in case of continued sickness or withdrawal from school. No deduction for the first two weeks of the term.

It will be seen that our charges are exceedingly low. Hardly another FIRST CLASS institution anywhere offers equal inducements in this respect, and it is our purpose to make the Seminary first class in all its appointments. No inferior work is to be allowed. Only the best teachers are employed. The school furnishes such advantages as make it unnecessary for our young people to go outside of the State to obtain an education.

Estimate of Expenses for Fall Term.

Boarding in Club 10 weeks, at $1.60, and room at 50 cents, .	$21.00
Washing, ...	2.25
Books, about	2.00
Tuition and Incidental fee, ...	7.25
Total, . . .	$32.50

The preceding is a fair estimate of the NECESSARY expenses of a young man for the Fall Term of ten weeks. Some will spend less.

The total expenses of a young lady boarding in the Ladies' "College Home" for the Fall Term, are from $40 to $45. See next page.

Boarding and Rooms for Young Men.

Furnished rooms, without board, cost from 50 to 65 cents a week for each student, two in a room. Most young men rent rooms and board in clubs and thus save considerable from the regular price of boarding. Washing costs about 25 cents per week, often less. Board and furnished room in private families costs from $2.50 to $3.00 per week. A number of students of both sexes board themselves, and thus reduce the expense much below even the above figures.

Several clubs are in operation each term, and for most young men this is *the best and most pleasant method of boarding*. The majority of our best young men board in clubs. The institution heartily approves of club-boarding and encourages it in every way. Board in this way costs $1.60 to $1.75 a week and is the same as private boarding though cheaper. The young men mostly room in private families near the Seminary. The authorities will take a personal interest in securing accommodations for students in good families near the Seminary. We have no difficulty to secure rooms for all who come, even without previous notice.

Let such as desire to secure boarding places in advance, write to the President before the opening of the term. A list of boarding places and rooms may be seen at the President's office. Students will not be permitted to room at places not approved by the institution. Residents of the town who receive roomers or boarders from the Seminary are expected to take a personal interest in them, to guard their morals carefully, and to report to the Faculty any improper conduct.

Self-Boarding.

The chief expense in school is the boarding. Quite a number of students have kept this at the minimum by boarding themselves. A great many young ladies have done this with good results, also some young men. Board and room thus may be brought within $1.50 to $2.00 per week. There is no stigma on those who thus board themselves, for among them are some of our best students. Character and worth, not money, is the standard at the Seminary.

Boarding and Rooms for Young Ladies.

All lady students, except such as live in Buckhannon or desire to board themselves, will room and board in the Ladies' Hall. This is a first-class, Christian home, under direction of the Seminary, and

furnishes fine and well furnished rooms at a very reasonable price. The furnishings and conveniences of the building are better than those of the average girls' boarding school elsewhere, and the rates lower.

Rooms will be assigned in the order of application. Persons intending to come should write to the President some time in advance, and should also notify us when they will arrive. It is important to apply early.

We earnestly request our friends and patrons *not to embarrass us with the request that their daughters or any young lady students be permitted to board in families in town.* The experience of the school during the past years has shown us the disadvantage of the system of boarding young ladies in private families, and has each year made clearer the imperative necessity of a home for the girls, under the control of the institution. All young ladies who do not live with their parents or who do not desire to board themselves, *will therefore be expected to board and room in the Ladies' Home* until all the rooms are taken. Very rare exceptions may possibly be made at the request of parents in the few cases of girls who have near relatives in town. In adopting this rule, we are simply following the custom of all similar institutions for young women. It is rigidly enforced elsewhere. The interests of the students and of the Seminary alike demand this arrangement.

The "Ladies' Home."

This is a beautiful new building, and furnishes a complete home for the young ladies. The majority of the young ladies board here, some, however, are permitted to take rooms outside and board themselves in order to save expense. The building is under the direct control of the Faculty. Besides the constant supervision of the President, a competent matron has charge of the housekeeping, and a Preceptress, who is a lady of education and refinement, gives most of her time to the welfare and guidance of the students. Six of the faculty reside in the building and eat at the same tables with the students. Our aim is to combine the refining and elevating influences of a genuine Christian home with the necessary and wise restraints of a well managed boarding school. The girls are happy and contented.

Expenses in the Ladies' Home.

For table board, furnished room, heat, light, tuition in regular courses, including Physical Culture, use of Library and Reading room, for the full school year, from $135.00 to $155.00 payable one-half in advance. The charge per week for board and room is $3.00 in most cases; a few of the more desirable rooms are a little higher, and a few are a little under that price. A discount is allowed on board when two sisters

enter together. Washing is extra. Bills payable each term, at least one-half in advance.

Special discount to daughters of traveling ministers.

Music, Art and Elocution are extra. See pages 26 and 23.

The above prices are exceedingly low. Many other institutions get $200 to $300 for advantages and accomodations in no respect superior, often not equal to ours. We invite comparison of our rates with those of other first class schools. It is service and quality, not style for which you should pay. The rooms are all first class and are well and neatly furnished. A separate wardrobe for each student. The Home life in the building is made pleasant and attractive. The social and religious life of the girls receives careful attention, as well as their general habits. Write for particlars not given; we will promptly send a statement of exact expenses of a term or year as you desire.

Suggestions for the Girls.

Each young lady should bring with her, umbrella, overshoes, waterproof; also for use in her own room, tumbler, teaspoon and towels; besides napkins, two sheets, a white bed spread and blanket or comfort. It is well to bring a rug for the floor of her own room. All these articles should be marked with the owner's name. All mail and express packages or telegrams for girls should be sent in care of the Seminary to insure prompt delivery. If any young lady who is eager to secure an education cannot afford to pay the above rates, we hope to be able to help her reduce them some. Some will probably wish to do their own laundry work. Some have waited on the table and thus reduced their expense.

A Few Words to Those of Limited Means.

Let no young person who desires an education and is anxious to make a true success of life become discouraged on account of poverty. A large proportion of those who hold the chief positions of influence were once as poor as you. Education is the honorable way out of your present lowly position. With good health, good habits, ordinary intellect and a resolute will, you need not be discouraged; an education is within your reach. By strict economy and hard work, you can probably earn enough in three months to support yourself in the Seminary for six months. Can you command $40 or $50 to start with? Have you energy and perseverence? Are you willing to make sacrifices? Then, come on, and begin at once; better to *enter* even if you cannot see your way through. Usually, when a student is in earnest, some way whereby he can remain in school, will open. We shall do all we can to put students in the way of helping themselves in order that they may be able

to remain in school. Young men preparing for the ministry will find it to their advantage to correspond with the President.

Help for Worthy Students.

A limited loan fund for the benefit of worthy students is at the disposal of the Faculty. It is mostly used by students for the ministry.

We shall be glad to receive from any friend who may read these lines, gifts from one dollar up, to assist worthy young people to obtain an education. We are constantly having applications from young people asking if they can in any manner, work their way through the Seminary. We know of scores of worthy young people of both sexes—some of them persons with great promise of future success in life—who are anxious to attend school but have not the means. Many of our students are compelled to remain out of school to earn money, about half the year. Such gifts will be promptly acknowledged and used to the best advantage.

A Word to Parents.

Parents should not allow their children to be absent while school is in session, for the purpose of visiting, either at home or elsewhere. All such absence injures the standing and work of the student. Students who live near Buckhannon are warned against this very common mistake. They should *in no case visit home every week.*

Outside of the regular expense for tuition, board, laundry, books and stationery, there is little need of pocket money. This is a matter of vital importance. Students are often injured by being too fully supplied with money. Parents will do their children a kindness by *requiring an itemized account* of all expenses. Money may be left in charge of the Faculty if desirable. Plainness in dress is encouraged.

Please do not send students boxes of confectionery or edibles of any kind. We shall esteem it a favor to have you write us freely concerning your children, especially if they think they have cause for complaint or are not satisfied. We want to know the reason. We expect your earnest support and faithful co-operation in securing the best discipline.

Our purpose is to make the moral and religious life of the school such that parents may feel that their sons and daughters will be safe under its influence. Parents should carefully consider the moral and religious conditions in selecting a school for their children. Young people should be brought under the best influences during the formative years of their education. At no other time in life are these conditions so important. To develop Christian character, and not simply to impart secular learning, is the true end of education.

Literary Societies.

There are two flourishing Literary Societies in connection with the institution; the Chrestomathean and Excelsior. Both Societies have nicely carpeted and furnished halls, with pianos, in the Seminary building. The Societies are a great attraction to students and all are invited to join. A contest is held during Anniversary week.

Library and Reading Room.

A Reading Room, free to all students, is provided with a number of valuable papers and magazines.

A good start for a Library has been made. The present number of volumes is over two thousand, embracing considerable variety in the various departments of literature. The books have been catalogued after the Dewey system. Students are given free use of the Library. Many standard works are yet needed, besides most of the more recent publications in all departments of literature. *Friends of the institution are cordially invited to send books or money to the Library.* We also earnestly solicit from our friends specimens of all kinds suitable for the museum and cabinets. If you have any geological or other specimens, remember the Seminary.

Acknowledgements.

We have received donations of books for the Library from several persons. A number of publishers have sent free copies of their papers to the reading room. All such will please accept our thanks, and we hope they will continue to remember us in a like manner. If any friend of the school is interested in providing for any wants of the Seminary, we will gladly give information and suggestions. We have many needs.

Regulations for Students.

Self-control is the ideal sought, yet a few simple rules are necessary. The good student finds them no burden and obeys them cheerfully. Cheerful obedience to rules, promptness in the discharge of duty, and proper reverence for superiors, are necessary in the formation of the best type of character. Students should remember that in the government of a large number of young people away from home at school, it is always found necessary to prohibit some things, often harmless in themselves, and entirely proper at home, which, on account of the peculiar conditions of school life, lead to evil. Such are some of the things which are named below.

Requirements and Suggestions.

1. Ladies and gentlemen, except brother and sister, are not permitted to occupy rooms in the same house.

2. Students desiring to leave town for any length of time or to sever their connection with the institution, must obtain permission from the President, or in his absence, of the designated Professor.

3. No student shall drop or take up a new study without permission from the Faculty. Students must attend all class exercises whether prepared or not. This rule applies in all departments, including Music, Business, etc.

4. Students who persistently neglect their duties, or violate plain rules will first be demerited, then called before the Faculty for discipline; finally, unless they improve, they will be suspended or expelled.

5. Students are required to be in their rooms for study when the bell rings at 7 p. m. They are expected to be quiet and orderly in the houses where they room, and should retire not later than 10:30 p. m.

5. Writing or marking on the walls of the building or upon the furniture will be treated as a serious offense; also injuring the shrubbery.

7. Attendance at Church on Sunday, and at the Chapel service daily, is required of all regular students. If late at Chapel or recitation they are marked tardy.

8. Students from the neighborhood are urged not to visit home frequently, and never at such times as will interfere with school duties. Such visits interfere with the highest results of the student's work. It is also a great benefit to be present during the Sabbath.

9. All meetings of the literary societies and all public exercises of the students are subject to the control of the Faculty. The literary societies shall not continue their meetings after 10 p. m., without permission of the Faculty.

10. Students are advised to procure rooms away from the main business street of town so as to avoid all interruption from regular habits of study.

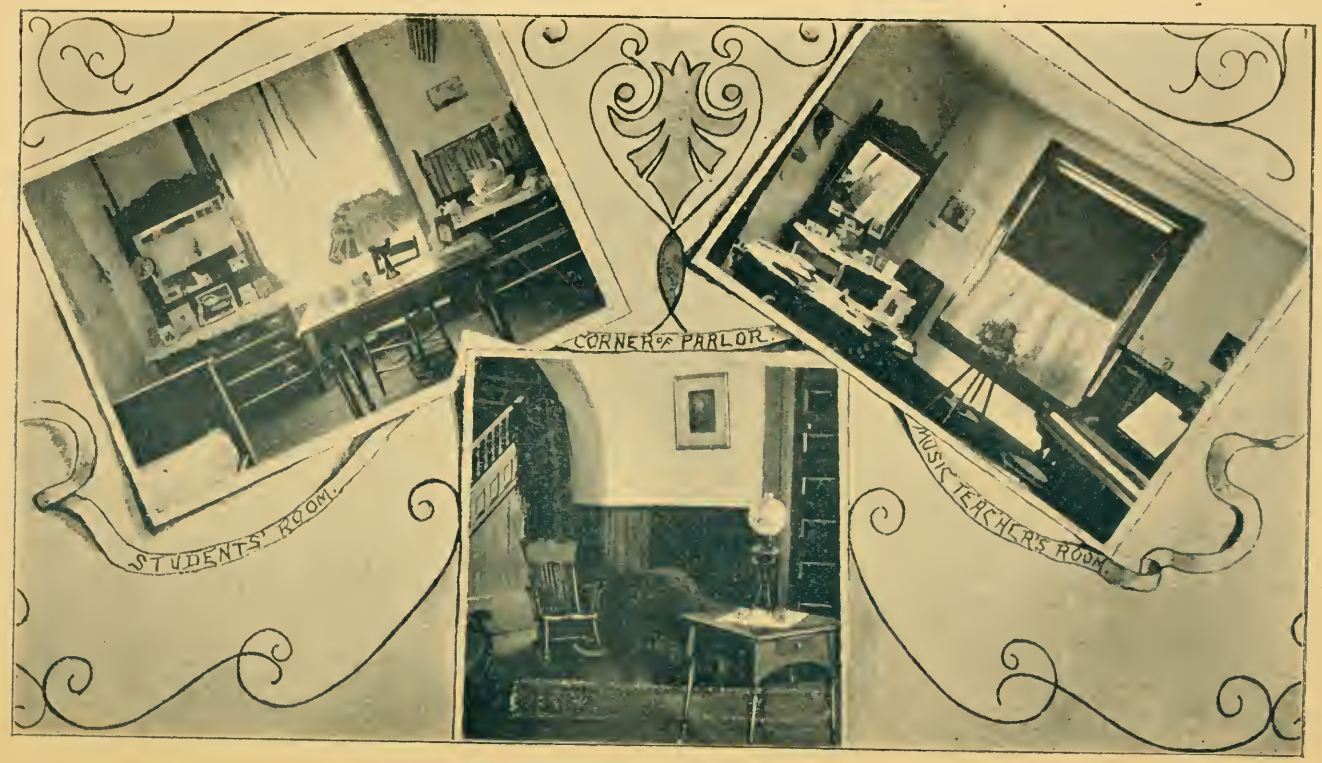
11. Students are expected to conduct themselves as ladies and gentlemen at all times, whether in their rooms, in the building or upon the streets. They are placed on their honor, with the hope that they will do what is right. Under such circumstances, few rules are necessary.

12. Students are cautioned against incurring debts for merchandise, boarding or rooms. Pay as you go. Keep your expenses as low as is consistent with comfort.

Prohibitions.

1. Students shall not room or board at places not approved by the Faculty, nor change their rooms during term time without permission.

2. Young ladies are not permitted to be away from their boarding places in the evening without permission; they can receive gentlemen callers only on Saturday evenings, and then only such as are approved by the Faculty. Callers must not remain later than 9:45 p. m.



Views in Ladies' Hall.

3. The use of tobacco in the building or on the campus is prohibited; the use of intoxicating liquors by students is absolutely forbidden; also the smoking of cigarettes.

4. Excursions by land or water, also attending fairs, socials or entertainments without permission.

5. Loafing or lounging about the stores, streets, depots, post office, or any other public place. Boisterous or noisy conduct on the streets, also the use of profane language or fire-arms in public or private.

6. Attending balls, dancing parties or theaters, also playing cards.

7. Young ladies are not allowed to receive calls, or to go walking or driving with young men on the Sabbath.

8. Students are not to take instruction from teachers outside the Seminary without special permission.

9. Playing match games of ball outside the school without permit.

Text Books.

All necessary text books can be obtained at the Seminary. Students should bring with them whatever books they now have—in many cases they will be the same as we use.

Following is a partial list of text books used:

Harvey's, Reed and Kellogg's Grammars, Lockwood's English, (Rhetoric), Hart's Rhetoric, Reed's Word Lessons, Painter's English Literature, Matthew's American Literature, Mitchell's Intermediate Geography, Houston's Physical Geography, Le Conte's Elements of Geology, Young's Lessons in Astronomy, Avery's Elements of Chemistry and Physics, Ray's Arithmetics and Elementary Algebra, Milne's Arithmetic, Wentworth's School Algebra, College Algebra, Geometry and Trigonometry, Gray's Botany, Whitney's French Grammar, Keetel's Analytical French Reader, Otto's Materials, (Eng. to French), Cook's German Grammar, Collar and Daniel's Beginner's Latin, Greenough's Caesar, Cicero and Vergil, Harkness's Latin Grammar, White's Beginner's Greek, Goodwin's Greek Grammer, Harper and Wallace's Anabasis, Perrin's Iliad, Halleck's Psychology, Dole's Civil Government, Meyer's General History, Montgomery's U. S. History, Towle's History of England, White's Pedagogy and School Management, Painter's History of Education.

A Word to Ministers.

1. Please do not fail to carry out the Disciplinary plan of *preaching on education* each year, calling special attention to the Seminary. See paragraph 37 in the Discipline. 2. SEND US STUDENTS. Most students come through the influence of their pastors. See to it that our own families *patronize their own school.* Let us be loyal to our own Semi-

nary. Many young people of the Church have been going out of the Conference or patronizing non-church institutions at home. Your position gives you great influence in the community where you labor. You can hardly exert that influence more effectively for the cause of God than by directing young people to a Christian seminary. We constantly emphasize the CHRISTIAN element in all true culture, and shall aim to make the school a religious center. The leading students are Christains, and it is respectable and popular to be a Christain here. The average young person is much more likely to be converted here than at home. Cannot every pastor send at least *one* student? Some will send several. We can increase the number of students by one hundred in the next year if every pastor in the Conference will do his best. *The pastors make the school.* 3. Special rates in regular tuition, also in board and room in the Ladies' Building, are given to the children of traveling ministers. Write to us for particulars.

What the Seminary Needs.

What the Conference Seminary needs is LARGE gifts and bequests from those who have means. No first class institution is expected to pay its expenses from tuition fees. Other Conferences and States have their Colleges and Seminaries well equipped and endowed. The Seminary should have at once an endowment of $100.000. With such a gift the school could at once be made a regular "College," not a "University." Our country already has too many so called "Universities." No nobler cause now invites the gifts of the benevolent than the West Virginia Conference Seminary. Already we have an attendance reaching into the hundreds. Our very success creates new wants. Here are the conditions and surroundings necessary for building up a great institution of learning. We are facing a great opportunity now in West Virginia. A *Christian* college is greatly needed in the heart of the State. Here is the location, the spirit, the opportunity, everything except the money. Already some have given, and others are seriously considering the subject. This is God's work and should have a generous share of the riches of His people. There are twenty men in the State who could give $5,000 each, and *be the richer for doing it.* Some could give more. Some of these men want to do good with their money, and might be brought to see that *the Seminary furnishes the best possible opportunity for doing it.* Will you act now while you have life and opportunity? Persons with no heirs, could, with injustice to no one, do a great service to the cause of God by helping the Seminary. The school has lost several large gifts by persons waiting for a convenient time which never came. Better give while you live than to leave it in a will that is likely to be broken. The President will give attention to all correspon-

dence bearing on the subject. Let every pastor feel that he is a *special agent* for the Seminary, and keep it before our people.

Annuity for Life.

The authorities of the Seminary will be glad to arrange with any person who desires to convey real or personal estate, money or bonds to the institution on condition that interest be paid to the donor during life. This is a very desirable form of investment, and makes sure that the money will fall to the institution in the end. It relieves the donor of all anxiety and care in looking after it, which is often a source of much annoyance in ordinary business investments. It insures a good rate of interest promptly paid. The danger of loss is practically eliminated, for the Seminary has a very valuable property, and is backed up by the whole Conference. Many thousands of dollars are held thus by educational institutions. Already one person has turned over some money to the Trustees on this plan. Houses and lands can easily be conveyed on this plan.

Form of Bequest.

The attention of those who desire to make a benevolent use of their property is called to the following forms of bequest;

I. I give and devise to "The Board of Trustees of the West Virginia Conference Seminary" and its successors and assigns forever, the following lands and premises, that is to say:

II. I give and bequeath to "The Board of Trustees of the West Virginia Conference Seminary" the sum of———dollars, to be paid by my executors out of my estate within———months after my decease, and to be appropriated by the Trustees of said Institution, in such manner as they shall think best.

Further information on this important subject or on any other matters pertaining to the Seminary, may be had by addressing the President.

"I am of the opinion that the Classical Seminary of the Methodist Episcopal Church is an absolute necessity."—BISHOP HURST.

"We should emphasize the religious and church character of these schools.—PRESIDENT WARREN.

James Bryce in "The American Commonwealth" says concerning the smaller colleges: "They get hold of a multitude of men who might never resort to a distant place of Education. * * * They give the chance of rising in some intellectual walk of life to many a strong and earnest nature."

Inducements to Students.

The attention of the public is invited to the following advantages of the Seminary, all of which are not found together in any other institution in the State :

1. **Location.**—It leaves almost nothing to be desired. One of the most picturesque and healthful localities in the United States. Free from malaria.

2. **Moral and Religious.**—Particular attention is given to religious training and influence. The moral atmosphere much above other towns of the size. THERE ARE NO LIQUOR SALOONS and never have been in the county.

3. **Faculty and Instruction.**—The Faculty is large, and each one well qualified for his particular work. They come from several of the best colleges and universities in America. The grade is high and instruction thorough. We invite comparison of our work with that done anywhere else.

4. **Variety of Courses.**—Besides the regular Classical, Scientific and Literary courses, excellent facilities in Music, Art, Business, Shorthand, and Elocution are offered.

5. **Normal Course.**—No other institution in the State offers so many advantages to public school teachers. See body of the catalogue. All departments are open to teachers.

6. **All Courses Open to both Sexes.**—Young people of both sexes meet together in the class room and, under proper restrictions, in social life, yet a careful oversight is maintained of all association of students with those of the opposite sex.

7. **Very Low Expenses.**—A young man can attend the full school year of thirty-eight weeks, paying board, room, tuition and all other regular necessary school expenses, for $120. This is cheaper than most schools which offer free tuition. The reason of this is that board is lower here and rooms about one-half the price usually paid where the same facilities are offered.

8. **Standing.**—The institution already has a recognized *high standard and reputation*, and has taken its place among the best schools in the Middle States. The Music and Art Departments deserve special mention, also the Business Department.

9. **The Ladies Hall** furnishes a first class Home for young ladies, with refined Christian influences and careful attention to their wants.

Graduates.

[C signifies Classical course ; S, Scientific ; N, Normal ; A, Art ; M, Music ; L, Literary.]

Class of 1891.

Maude Brannon, [L.] Mrs. Lyell Mullens,	Buckhannon,	W. Va.
Wm. B. Cutright, [N.] Instructor W. Va. Univ.,	Morgantown,	"
Ethel Hall, [N.] Teacher in Public Schools,	Davis,	"
Blanche Horner, [N.] Teacher in Public Schools,	Clarksburg,	"
Henrietta Horner, [N.] Principal Public Schools,	Tonica,	Ill.

Class of 1892.

Lucy Bailey, [M.] Mrs. R. S. Fowkes,	Buckhannon,	W. Va.
Arthur W. Chambers, [C.] Student O. Wes. Univ.,	Delaware,	Ohio.
Bertha Hanson, [M.] At home,	Buckhannon.	W. Va.
Grace Hart, [M.] At home,	Beverly,	"
Geo. A. Pegram, [C.] Student in Boston Univ.,	Boston,	Mass.
J. Floyd Strader, [C.] Attorney at Law,	Beverly,	W. Va.

Class of 1893.

William E. Baker, [S.] Attorney at Law,	Beverly,	W. Va.
Charles A. Barlow, [S.] Physician,	Crickard,	"
Lizzie E. Chidester, [A.] Mrs. G. W. Billingsley,	Meadville,	Pa.
Luna S. Hartley, [A.] Teacher of Art,	Masontown,	W. Va.
John S. Harvey, [C.] Student in O. Wes. Univ.,	Delaware,	Ohio.
Reta B. Heavner, [S.] Mrs. Frank Maxwell,	Buckhannon,	W. Va.
Viola C. Kiddy, [S.] At home,	"	"
William G. Lloyd, [N.] Student of Theology,	Evanston,	Ill.
Carrie M. Loudin, [N.] Teacher Public School,	Buckhannon,	W. Va.
George G. Lovett, [N.] Student of Medicine,	Baltimore,	Md.
Orie McConkey, [N.] Prin. High School,	Clarksburg,	W. Va.
Maude McFarland, [M.] Mrs. Dr. Geo. S. Wells,	Sistersville,	"
George E. Morris, [S.] Pastor Elberon Church,	Parkersburg,	"
Roy Reger, [C.] Student W. Va. Univ.,	Morgantown,	"
George E. Rohrbough, [N.] Teacher,	Watson,	Colorado.
George D. Smith, [S.] Pastor M. E. Church,	Sutton,	W. Va.

Class of 1894.

S. Brice Blair, [S.] Attorney at Law,	Moundsville,	W. Va.
Pearl Dorsey, [S.] At home,	"	"
Thomas W. Haught, [C.] Teacher in Seminary,	Buckhannon,	"
Alvaroe G. Hughes, [S.] Member State Senate,	Ravenswood,	"
Jesse H. Koch, [N.] Pastor,	Blaine,	"
Myron C. Lough, [S.] Teacher Public School,	Belington,	"
William H. McMillan, [N.] Teacher Public School,	Good Hope,	W. Va.
Winfield S. Morris, [C.] Student Marrietta Col.,	Marietta,	Ohio.
Anna Shrader, [N.] Mrs. Isaac Ross,	Goose Creek,	W. Va.

Allen E. Teets, [N.] Teacher,	Buckhannon,	W. Va.
Charles I. Zirkle, [N.] Sup't Schools Barbour Co.,	Philippi,	"

CLASS OF 1895.

Guy W. Billingsley, [C.] Student Allegheny Col.,	Meadville,	Pa.
Minnie Carper, [A.] At home,	Buckhannon,	W. Va.
Will L. Hammond, [S,] Salesman,	Moundsville,	"
James L. Karickhoff, [N.] Teacher,	Peck's Run,	"
W. Frank Jenkins, [C.] Post Graduate at Sem.,	Buckhannon,	"
Bruce McKinley, [S.] Teacher,	Rewey,	Wis.
Lewis R. McMillan, [C.] Prin. Public School,	Bridgeport,	W. Va.
Myrtle M. Parriott, [A,] At home,	Cameron,	"
Leila M. Rapp, [L.] Teacher,	Buckhannon,	"
Edward Rohrbough, [C.] Student Allegheny Col.,	Meadville,	Pa.
Ione M. Stone, [L.] Student Muskingum Col.,	New Concord,	Ohio.
Kate Winchester, [M.] At home,	Buckhannon,	W. Va.

CLASS OF 1896.

Mary V. Anderson, [N.] Teacher Public Schools,	Walkersville,	W. Va.
Ada Darlington, [N.] Teacher Public Schools,	Jarrett,	"
Odell Fling, [A.] At home,	Buckhannon,	"
Audree Ford, [N.] Mrs. C. D. Howard,	Sellars,	"
William W. Hughes. [S.] Student in Seminary,	Buckhannon,	"
Mary Jones, [C.] Teacher,	Smithton,	"
G. Roy Karickhoff, [S.] Deceased.		
Elsie Marple, [S.] Teacher Public Schools,	Lorentz,	"
William M. Pollock, [C.) Student in Seminary,	Buckhannon,	"
Arthur L. Post, [C.] Student in W. Va. Univ.,	Morgantown,	"
John J. Rice, [S.]	New Freeport,	Pa.
Eleanor Rider, [M.] Student in Seminary,	Buckhannon,	W. Va.
Bertha Swiger, [L.] Student in Seminary,	"	"
Jessie Trotter, [C.] Teacher in Seminary,	"	"
Patrick Ward, [N.] Teacher Public Schools,	Laurel,	"
Gilbert R. Williamson, [C.] Teacher in Seminary,	Buckhannon,	"
Ora Wilson, [N.] Teacher Public Schools,	Lorentz,	"

Senior Class.

Anderson, Joseph E., [S.]	Walkersville,	W. Va.
Anderson, Claude M., [S.]	Lowdell,	"
Baker, Charles C., [S.]	Beverly,	"
Baker, Bernard L., [S.]	"	"
Bender, Lillian D., [N.]	Chapel,	"
Blair, William, [C.]	Pleasant Valley,	"
Brake, Delia, [L.]	Rock Cave,	"
Carlin, Ernest B., [S.]	Duffy,	"
Core, Minnie L., [L.]	Mt. Morris,	Pa.
Curry, Thomas W., [L.]	Buckhannon,	W. Va.
Daily, James T., [L.]	Newburg,	"
Denham, Cecil, [S.]	Lumberport,	"
Freeland, Frank, [C.]	Oakland,	Md.
Haggerty, William A., [C.]	Mannington,	W. Va.
Hall, Estelle, [L.]	"	"

Hawkins, Arta F., [N.]	Philippi,	W. Va.
Hess, J. Bruce, [C.]	Mannington,	"
Hinzeman, Woodford, [S.]	Berlin,	"
Holden, Floyd T., [N.]	Elk City,	"
Hopkins, Bertha, [N.]	Lloydville,	"
Hyer, Ella M., [L.]	Sutton,	"
Ireland, Emory I., [N.]	White Oak,	"
Lutz, Harry, [S.]	Sioux City,	Iowa.
Martin, Bessie, [L.]	Kingwood,	W. Va.
Metheny, Zella C., [N.]	Buckhannon,	"
Nash, Frederick W., [L.]	Howardsville,	Va.
Reeder, Lenora, [N.]	Rural Dale,	W. Va.
Reger, Carl, [C.]	"	"
Rider, Eleanor M., [L.]	Buckhannon,	"
Shahan, George A., [C.]	Palace Valley,	"
Smith, Alpheus W., [C.]	Philippi,	"
Smith, Frank O., [N.]	Buckhannon,	"
Stewart, Dorothy, [A.]	Elk City,	"
Vernon, Luella, [N.]	Elizabeth,	"
Walter, Lloyd C., [S,]	Webster,	"
Ward, Creed C., [S.]	Peel Tree,	"

Junior Class.

Albright, Victor,	Cranesville,	W. Va.
Bever, Albert M.,	Joy,	"
Bird, James E.,	Charleston,	"
Carter, Edward E.,	Elk City,	"
Craig, William E.,	Point Pleasant,	"
Dailey, Mattie,	Newburg,	"
Davis, Eulah B.,	Grafton,	"
Elliott, Stella M.,	McAlpin,	"
Findley, A. Judson,	Mineral,	"
Franklin, Willis H.,	Adaline,	"
Halpenny, Alberta,	Buckhannon,	"
Hardesty, Roy R.,	"	"
Haymond, Della,	Cherry Camp,	"
Howard, Nellie,	Sellars,	"
Lazzell, Blanche,	Maidsville,	"
Long, E. Leslie,	Alma,	"
McDowell, Harry W.,	Millsborough,	"
McMillan, J. Lester,	Good Hope,	"
Metheny, Percy W.,	Buckhannon,	"
Morgan, Elonzo T.,	Alexander,	"
Potter, Ora Louise,	Amos,	"
Reed, William D.,	Mineral,	"
Ressegger, Lewis E.,	Enderlin,	N. D.
Smith, Leila F.,	Dayton,	W. Va.
Smith, Gerald N.,	"	"
Stewart, Hope,	Elk City,	"
Walter, John W.,	Philippi,	"
Wiant, Mabel H.,	Parkersburg,	"
Williams, Howard E.,	Duo,	"
Williamson, B. Frank,	Holly Grove,	"

Withers, Olita S.,	Glenville,	W. Va.
Withers, Horace,	"	"

Other Students---Literary Department.

Anderson, J. Howard,	Walkersville,	W. Va.
Anderson, Hattie,	"	"
Anderson, Effie,	"	"
Anderson, Gertrude,	"	"
Arbuckle, John E.,	Troy,	"
Arnold, Florrie,	Arnold,	"
Arnold, May,	Graysville,	"
Ash, Manuel K.,	Alma,	"
Babb, Esther M.,	Greenland,	"
Bambrick, Daisy,	New Cumberland,	"
Barb, Emma V.,	Lightburn,	"
Barnett, Doyle C.,	Jarvisville;	"
Barnett, Jacob W.,	"	"
Barnett, Ira C.,	"	"
Baumgardner, William O.,	Mt. Lake Park,	Md.
Bender, Callie,	Chapel,	W. Va.
Bond, Esther,	Buckhannon,	"
Boston, Thomas J.,	Nutter Farm,	"
Brake, Arthur K.,	Buckhannon,	"
Brake, Georgia M.,	Jane Lew,	"
Brown, Frank W.,	Buckhannon,	"
Buckey, Osceola,	Beverly,	"
Bunten, May,	Crawford,	"
Burns, Charles,	Amos,	"
Burnside, Samuel E. W.,	Good Hope,	"
Burr, Stella,	French Creek,	"
Burr, Lora,	Buckhannon,	"
Burt, Archie M.,	Mannington,	"
Caskey, Guy L.,	Layman,	Ohio.
Casto. D. Holmes,	Buckhannon,	W, Va.
Charlton, Mayne,	Mannington,	"
Clark, Opha,	Buckhannon,	"
Clayton, Bessie,	Newburg,	"
Coffield, David W.,	Limestone,	"
Coffield, Irene,	Barrackville,	"
Colerider, Maud,	French Creek,	"
Conaway, Oran B.,	Alma,	"
Conaway, Fred M.,	"	"
Coulter, Jennie M..	Mannington,	"
Courtney, Veta,	Big Isaac,	"
Crickard, Cecil C.,	Crickard,	"
Crow, Ella Blanche,	Littleton,	"
Cummings, Draper C.,	Etna,	"
Darnall, Harrison A.,	Buckhannon,	"
Dempsey, Mark,	Logan,	"
Denton, Julia B.,	Kerens,	"
Dickinson, Rawles,	Peel Tree,	"
Donley, Sadie,	Mt. Morris,	Pa.
Eakin, Maud,	Weston,	W. Va.
Eichelberger, John B.,	St. Cloud,	"

Engle, Mineta,	Fairmont,	W. Va.
Evans, Emory D.,	Van Camp,	"
Fair, Richard K.,	Wheeling,	"
Farnsworth, Thomas B.,	Buckhannon,	"
Ferguson, Clarence,	Layman,	Ohio.
Ferrell, Ray,	Martin's Ferry,	W. Va.
Findley, Flavius, C.,	Mineral,	"
Ford, John A.,	Independence,	"
Founds, C. Melvin,	Lone Tree,	"
Franklin, Austin L.,	Adaline,	"
Friend, Flora A.,	Farmington,	"
Gilmore, William H.,	St. Cloud,	"
Graham, William W.,	Wheeling,	"
Hall, Edgar M.,	Fairmont,	"
Hamrick, Simpson,	Addison,	"
Hamrick, Mary,	"	"
Hanifan, Leidy J.,	Queens,	"
Hardman, Ivy D.,	Jane Lew,	"
Haught, Marian,	Conaway,	"
Hawk, William H.,	Wilding,	"
Hawkins, J. Henry,	Centre Point,	"
Hawkins, George W.,	Lyon,	"
Hildebrand, Fred B.,	Layman,	Ohio.
Hinkle, May,	Buckhannon,	W. Va.
Holmes, Maggie,	Acme,	"
Holmes, John G.,	"	"
Holt, Gertrude,	Buckhannon,	"
Howard, Nellie,	Sellars,	"
Howard, Mamie,	Cameron,	"
Howell, Jennie,	Baltimore,	Md.
Hughes, William, W.,	Mineral,	W. Va.
Hughes, Cora,	"	"
Hughes, A. Carl,	"	"
Jackson, Lorenzo D.,	Jane Lew,	"
Jackson, James H ,	"	"
Jarvis, Claude S.,	Amos,	"
Jarvis, Arnold B.,	Peel Tree,	"
Jenkins, W. Frank,	Laurel Iron W'ks,	"
Johnson, Grace,	Bridgeport,	"
Johnson, Sallie,	Toll Gate,	"
Karickhoff, Angelia,	Pecks Run,	"
Kellar, George C.,	Hundred,	"
Lawson, Osea Gay,	West Milford,	"
Lawson, Croner C.,	Good Hope,	"
Leonard, Kittie,	Buckhannon,	"
Long, R. Lee,	"	"
Lorentz, Pare,	"	"
Lowe, Lena,	Amos,	"
Lynch, William A.,	Sand Run,	"
McCarthy, Clarence,	Lumberport,	"
McCoy, O. Dee,	Burnersville,	"
McCormick, Edna,	Buckhannon,	"
Marple, Elsie,	Lorentz,	"
Mason, Cecil L.,	Adaline,	"

Maxwell, Carrie,	Peel Tree,	W. Va.
Maxwell, Clay,	"	"
Maxwell, Cora,	Market,	"
Maxwell, Bird,	"	"
Metheny, Grace,	Buckhannon,	W. Va.
Mick, Luther S.,	"	"
Milliken, Emma,	New Freeport,	Pa.
Mollohon, Ida V.,	Caress,	W. Va.
Morgan, Iva,	Buckhannon,	"
Morris, Zebedee,	Benson,	"
Morrison, Rufus I.,	Alcire's Mills,	"
Morrison, Maud,	Buckhannon,	"
Naylor, Walter L.,	Lockhart's,	"
Painter, V. May,	Carmel,	"
Parker, Ernest,	Buckhannon,	"
Parker, Herbert C.,	Long Reach,	"
Parker, Emmett,	"	"
Parks, John C.,	Conaway,	"
Parks, Charles,	"	"
Parrick, Frank E.,	Hinkle,	"
Parrick, Luther B.,	"	"
Paugh, Worth,	Peel Tree,	"
Pepper, Lucy,	Cherry Camp,	"
Pickens, Byrd,	French Creek,	"
Poe, Oscar,	Buckhannon,	"
Pollock, William M.,	"	"
Pomeroy, Jennie,	Mannington,	"
Post, Georgia,	Berlin,	"
Rapp, Naina,	Washington,	D. C.
Riggs, Emery,	Alma,	W. Va.
Ripley, Clarice,	Jackson,	"
Ritter, Samuel,	Cherry Camp,	"
Rogers, Ada,	Jimtown,	"
Rohrbough, Ella,	Ivanhoe,	"
Ross, Luella,	Elizabeth,	"
Rusmisell, Flora,	Frenchton,	"
Rusmisell, Maud,	Buckhannon,	"
Sandusky, Grace,	Bridgeport,	"
Sanford, Charles L.,	Wheeling,	"
Saunders, Delia,	Walkersville,	"
Sanders, William A.,	Wise,	"
Schreve, Charles B.,	Hinkle,	"
Schroth, Lydia,	Helvetia,	"
See, Roy,	Frenchton,	"
Sexton, Etta,	French Creek,	"
Shahan, Charles,	Palace Valley,	"
Sheats, Maud,	Grafton,	"
Sheehy, Charles F.,	Bridgeport,	"
Shock, Hallie,	Cedarville,	"
Shock, Clara,	"	"
Shock, Cora E.,	"	"
Sloan, Mary Grace,	Buckhannon,	"
Smith, May,	"	"
Smith, Allen,	Dayton.	"

Smith, S. Morris,	Shirley,	W. Va.
Smith, Bopeep Katharine,	Peel Tree,	"
Smith, Amos E.,	Walkersville,	"
Snyder, John,	Thornton,	"
Snyder, Charles A.,	"	"
Squires, Moody H.,	Flatwoods,	"
Stallings, Edgar M.,	Medley,	"
Stathers, Madison D.,	Alma,	"
Stephenson, Alma,	Clay C. H.,	"
Stephenson, Anna,	"	"
Stevens, Jay S.,	Acme,	"
Stockert, Michael F.,	Alton,	"
Stonestreet, James E.,	Wolf Summit,	"
Stonestreet, John,	"	"
Stout, Alphonso,	Quiet Dell,	"
Strosnider, Sadie,	Littleton,	"
Swiger, Bertha,	Buckhannon,	"
Talbot, Otis,	French Creek,	"
Tallman, Wesley A.,	Sand Run,	"
Taylor, William O.,	Queens,	"
Throckmorton,	Hundred,	"
Tillman, Orien K.,	Horner,	"
Trotter, Jessie,	Buckhannon,	"
Trotter, Elmer E.,	Layman,	Ohio.
VanCamp, Randolph C.,	New Martinsv'e,	W. Va.
Varner, Garnet,	Statler's Run,	"
Ward, Nancy,	West Milford,	"
Watson, Eugene,	Parkersburg,	"
Waugh, Roy,	Canaan,	"
Wells, Ruby,	Elizabeth,	"
West, Olandus,	Lost Creek,	"
Westfall, Homer H.,	Buckhannon,	"
Westfall, Ernest J.,	"	"
Westfall, Alonzo A.,	"	"
Whaling, Bryan,	Roanoke,	Va.
Wheeler, Gertrude,	Rowlesburg,	W. Va.
White, Trainer R.,	Jollytown,	Pa.
Wible, Myron L.,	Layman,	Ohio.
Wigle, Jacob,	Belington,	W. Va.
Williams, Homer W.,	Brown,	"
Williamson, Gilbert R.,	Holly Grove,	"
Wilson, Mark S.,	Wilson,	"
Wilson, Sicely,	"	"
Wilson, Joseph D.,	Werner,	"
Woodell, William L.,	Addison,	"
Woodyard, Everett, O.,	Reedy Ripple,	"
Yost, Sue Lillian,	Amos,	"
Yost, Frank I.,	"	"

Music Department.

Arnold, Florrie,	Arnold,	W. Va.
Barnett, Ira C.,	Jarvisville,	"
Berry, Victoria,	Cassville,	"
Bond, Dessie,	Buckhannon,	"

Burr, Lora,	Buckhannon,	W. Va.
Burr, Stella,	French Creek,	"
Burt, Archie M.,	Mannington,	"
Byrer, Joseph W.,	Philippi,	"
Caskey, Mrs. J. F.,	Buckhannon,	"
Chidester, Madge,	"	"
Chidester, Stella,	"	"
Clator, Ella,	Wheeling,	"
Clayton, Bessie,	Newburg,	"
Coffield, Irene,	Barracksville,	"
Courtney, Veta,	Big Isaac,	"
Crow, Ella Blanche,	Littleton,	"
Curry, Libbie,	Buckhannon,	"
Curry, Mary,	"	"
Davis, Eulah B.,	Grafton,	"
Engle, Mineta,	Fairmont,	"
Farnsworth, Frena,	Buckhannon,	"
Farnsworth, Gladys,	"	"
Fetty, Nora,	Camden,	"
Friend, Flora,	Farmington,	"
Halpenny, Bertha,	Buckhannon,	"
Haught, Marian,	Conoway,	"
Hess, Edna,	Buckhannon,	"
Howard, Nellie,	Sellars,	"
Howard, Mamie,	Cameron,	"
Howell, Jennie,	Baltimore,	Md.
Hyer, Ella,	Sutton,	W. Va.
Johnson, Grace,	Bridgeport,	"
Lake, Grace,	Buckhannon,	"
Leonard, Kittie,	"	"
Lorentz, Bessie,	"	"
Lorentz, Mrs. M. B.,	"	"
Lowe, Lena,	Amos,	"
Maxwell, Bird,	Market,	"
Maxwell, Cora,	"	"
Maxwell, Carrie,	Peel Tree,	"
Milliken, Emma,	New Freeport,	Pa.
Morgan, Iva,	Buckhannon,	W. Va.
Morrison, Rosalie,	Rock Cave,	"
Potter, Ora Louise,	Amos,	"
Renner, Nannie,	St. Cloud,	"
Rider, Eleanor,	Buckhannon,	"
Rogers, Ada,	Jimtown,	"
Ross, Luella,	Elizabeth,	"
Sanduskey, Grace,	Bridgeport,	"
Sexton, Etta,	French Creek,	"
Sharps, Gertrude,	Buckhannon,	"
Sheats, Maud,	Grafton,	"
Shock, Hallie,	Cedarville,	"
Smith, Bopeep Katherine,	Peel Tree,	"
Smith, Jessie,	Buckhannon,	"
Stephenson, Alma.	Clay C. H.,	"
Thatcher, Grace,	Buckhannon,	"
Varner, Garnet,	Statler's Run,	"

Ward, Nancy,	West Milford,	W. Va.
Wells, Ruby,	Elizabeth,	"
White, Trainer R.,	Jollytown,	Pa.
Wiant, Mabel,	Parkersburg,	W. Va.
Windon, Flora,	Buckhannon,	"
Young, Camilla,	"	"

Art Department.

Arbogast, Jessie,	Rock Cave,	W. Va.
Caskey, John F..	Buckhannon,	"
Charlton, Mayne,	Mannington,	"
Clark, Albert R.,	Buckhannon,	"
Elliott, Stella M.,	McAlpin,	"
Ferrell, Ray,	Martin's Ferry,	Ohio.
Hall, Grace,	Buckhannon,	W. Va.
Heavner, Esta,	Pickens,	"
Higginbotham, Mary,	Buckhannon,	"
Lawson, Percy E.,	Berlin,	"
Lowe, Lena,	Amos,	"
McClay, Mary,	Buckhannon,	"
Painter, V. May,	Carmel,	"
Pomeroy, Jennie,	Mannington,	"
Shock, Cora;	Cedarville,	"
Stephenson, Anna,	Clay C. H ,	"
Stewart, Dorothy,	Elk City,	"
Wilson, Sicely,	Wilson,	"

Elocution Department.

Babb, Esther M.,	Greenland,	W. Va.
Bender, Lillian D.,	Chapel,	"
Charlton, Mayne,	Mannington,	"
Clark, Lecta,	Buckhannon,	"
Coulter, Jennie,	Mannington	"
Craig, William, E.,	Pt. Pleasant,	"
Donley, Sadie,	Mt. Morris,	Pa.
Fetty, Nora,	Camden,	W. Va.
Freeland, Frank,	Oakland,	Md.
Hawkins, Arta F.,	Philippi,	W. Va.
Higginbotham, Lottie,	Buckhannon,	"
Hopkins, Bertha,	Lloydville,	"
Howard, Nellie,	Sellars,	"
Howard, Mamie,	Cameron,	"
Jackson, James H.,	Jane Lew,	"
Jarvis, Claud S.,	Amos,	"
Lowe, Reta,	Buckhannon,	"
McWhorter, Bessie,	"	"
Musgrave, Oma,	"	"
Reger, Josie,	"	"
Reger, Myrtle,	"	"
Smith, Bopeep Katharine,	Peel Tree,	"
Smith, S. Morris,	Shirley,	"
Smith, Gerald N.,	Dayton,	"
Stewart, Mabel,	Buckhannon,	"

Strosnider, Sadie,	Littleton,	"
Wheeler, Gertude,	Rowlesburg,	"
Williams, Howard E.,	Duo,	"
Williamson, B. Frank,	Holly Grove,	"
Wilson, Sicely,	Wilson,	"
Yost, Sue Lillian,	Amos.	"
Yost, Frank J.,	"	"

Business Department.

Over 100 students have received instruction in the Business and Shorthand Departments, including Penmanship, this year. The following list includes only those taking the regular courses.

Bates, Cecil S.,	Clarksburg,	W. Va.
Bennett, Henry G.,	Brown,	"
Carter, William H.,	Elk City,	"
Caskey, Florence,	Layman,	"
Caskey, Guy Logan, (Graduate in Penmanship).	Layman.	Ohio.
Eakin, Peter E.,	Weston,	W. VA.
Edgell, Ulysses C.,	Brown,	"
Ford, Richard V.,	Middlefork,	"
Hardman, Wm. E.,	Jane Lew,	"
Kummer, Ernest,	Pickens,	"
Morrison, Edwin,	Flatswoods,	"
Morrison. W. O.,	Hyer,	"
Morgan, Loy,	Buckhannon,	"
Parks, Frank A.,	Buckhannon,	"
Shreve, Tupper N.,	Hinkle,	"
Wright, Justin E.,	Buckhannon,	"
Woodford, Isaac,	Philippi,	"

Shorthand and Typewriting.

Bennett, Henry G.,	Brown,	W. Va.
Caskey, Florence,	Layman,	Ohio.
Caskey, Guy Logan,	"	"
Carter. Wm. H.,	Elk City,	W. Va.
Casto, D. Holmes,	Buckhannon,	"
Clark, Lecta V.,	"	"
Cunningham. Jay E.,	Pennsboro,	"
Haberstick, Peter F.,	Wheeling,	"
Hardman, Lurah,	Jane Lew,	"
Heavner, Ralph,	Buckhannon,	"
Metheny. Homer J.,	"	"
Morgan, Elonzo T.,	Alexander,	"
Newlon, Lucy.	Philippi,	"
Rohrbough. Maude,	Beverly.	"
Shock, Clara.	Cedarville,	"
Stephenson, Anna,	Clay C. H.,	"
Smith, Wm. J.,	Bridgeport.	"
Sheats, Blanche,	Grafton,	"
Shreve, Tupper N.,	Hinkle,	"

Trotter, Jessie,	Buckhannon,	W. Va.
Wilson, Mark B.,	Wilson,	"
Woodford, Isaac,	Philippi,	"

Summary.

Post Graduates,	8
Seniors	36
Juniors	32
Others in Literary Department	200
Music Department	64
Art Department	18
Business Department	17
Shorthand Department	23
Elocution.	32
Total for the year	430
Number of names counted twice	87
Total number of different students	343

The following is taken from the report of the Committee on Education at the session of the West Virginia Conference Sept. 1896 :

If we would hold our promising young people true to Methodism, to Christianity, to the highest ideals of life and character, we must educate them in the Institutions of the church. This principle is everywhere recognized as vital, by churches and by Christian educators. The college should be as much, and more, a center of Christian work and influence, as much an agency of evangelization as the church itself. This can possibly be true only of the college owned and controlled by the church of Christ. Graduates of the Seminary are sought for and admitted to the leading colleges without examination, where they take high rank in scholarship. But more important still is the blessed religious influence which has been a marked feature of the school from the first. This has never been so strong as during the past year. Probably no other institution of the church has a more positive Christian atmosphere than ours.

MAIN BUILDING.